



I.I.S.S. "Liceo G. G. Adria - G. P. Ballatore"

PROGRAMMA SVOLTO DI CONVERSAZIONE INGLESE

CLASSE: II C SEZ. LINGUISTICO

ANNO SCOLASTICO 2024-25

DOCENTE: VITA LAURA D'ALOISIO

Libro di testo: "In Time 1" di Thomas – Greenwood – Brelstaff – Zanella – Dea Scuola – Black Cat

From In Time 1		
Unit	Grammar	Vocabulary and Communication
Unit 7 - The Natural World	Must/mustn't; Have to/don't have to; Should/shouldn't.	Landscapes The Weather Animals Communication: Shipwrecked on a desert island. What is your survival kit?
Unit 8 - Tomorrow's Trends	Will/won't; Going to; Zero and first conditional.	Clothes and accessories Shopping. Communication: What is your style? Talking about Fashion Future predictions, spontaneous decisions and promises Shopping for clothes Fast Fashion: Sustainable Fashion
Unit 9 - Life's ups and downs	Present perfect; Present perfect vs past simple; Reply questions.	Lucky and unlucky experiences Life experiences Common synonyms. Communication and Culture: Reading "Growing Up" The rite of passage. My Gap Year: What is it? How would you organize it? What would you learn? Compito di realtà: Planning a school trip
Unit 10 - Friends and family	Present perfect: for and since, just, yet, already, still.	Adjectives: positive and negative emotions Relationships. Communication: Emotions Recent actions and events Relationships: Family and friends Positive and negative



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		emotions A Royal romance: a famous couple They lived happily ever after: Discussion about statistics on marriages and divorces in the UK
From In Time 2		
Unit 1 - Free Time	Used to; Play, do go; Past continuous; Adverbs of frequency.	Hobbies and free time Sports and outdoor activities. Communication: Talking about actions in progress in the past Describing past events Interview your grandparents about about their free time activities when they were younger Reading"Are you phone bored?"
Unit 2 - The World of Work	Present perfect continuous, Present perfect simple vs Present perfect continuous.	Jobs Life and career paths Make and do. Communication: Talking about jobs and life and career paths Future choices My dream job Part-time jobs- Practice a job interview Life Skill: Making decisions. Are you a good decision maker? Solving realistic job offer dilemmas
Unit 3 - Home sweet home	Common verb patterns; Some, any, every, no compounds; Question tags.	House and home My home Communication: Describing places Alternative living: Unusual or special houses Describe your home
UNIT 4: A good story	Grammar: Past perfect simple, Narrative tenses, Defining and non-defining relative clauses.	Vocabulary: Books and reading – Adjectives (books and characters) Communication: Talking about books and reading Using narrative tenses Things that happened



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		<p>earlier in the past Discussing books A book or film review Reading "A Good read": What is the book about? Why would you recommend it?</p>
Unit 5: Love it, save it	<p>Grammar: First conditional: will, may, might, unless, when, as soon as, until, as long as, Purpose, cause and result.</p>	<p>Vocabulary: Environmental issues – Weather and climate – Extreme weather and natural disasters. Communication: Video Planet Plastic: What are the main environmental issues? Are there any solutions What activities do you do to reduce your carbon footprint? Making predictions Future possibilities Environmental Sustainability: Song" Earth Song by Michael Jackson" Write a plea to humanity from the point of view of special characters(A child from 2050, a sea turtle, a polar bear, a rainforest tree etc.</p>
Educazione Civica	<p>Nucleo Tematico :“Sviluppo sostenibile” Competenze n.5 “Less stuff, more happiness,” “Tiny Houses” “ PLANET PLASTIC” : il rispetto dell’ambiente e dell’ecosistema</p> <p>Competenze:</p> <ul style="list-style-type: none"> ● <i>Individuare e attuare azioni di riduzione dell’impatto ecologico, anche grazie al progresso scientifico e tecnologico, nei comportamenti dei singoli e delle comunità</i> ● <i>Individuare nel proprio stile di vita modelli sostenibili di consumo</i> 	<p>Argomento:</p> <p>Eco-friendly houses</p> <p>“Planet earth: Love it, save it”</p> <p>Obiettivi di apprendimento:</p> <ul style="list-style-type: none"> ● <i>Comprendere l’importanza della crescita economica</i> ● <i>Sviluppare atteggiamenti e comportamenti responsabili volti alla tutela dell’ambiente, degli ecosistemi e delle risorse naturali per uno sviluppo economico rispettoso</i> <p>4 ore</p>



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Il Docente
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