



I.I.S.S. "Liceo G. G. Adria - G. P. Ballatore"

PROGRAMMA SVOLTO DI CONVERSAZIONE INGLESE

CLASSE: II D SEZ. LINGUISTICO

ANNO SCOLASTICO 2024-25

DOCENTE: VITA LAURA D'ALOISIO

Libro di testo: "In Time" di Thomas – Greenwood – Brelstaff – Zanella – Dea Scuola – Black Cat

From In Time 1		
Unit	Grammar	Vocabulary and Communication
Unit 7 - The Natural World	Must/mustn't; Have to/don't have to; Should/shouldn't.	Landscapes The Weather Animals Communication: Shipwrecked on a desert island. What is your survival kit?
Unit 8 - Tomorrow's Trends	Will/won't; Going to; Zero and first conditional.	Clothes and accessories Shopping. Communication: What is your style? Talking about Fashion Future predictions, spontaneous decisions and promises Shopping for clothes Fast Fashion: Sustainable Fashion TED TALK: "Less Stuff More Happiness" Class discussion: Can less mean more happiness and freedom?
Unit 9 - Life's ups and downs	Present perfect; Present perfect vs past simple; Reply questions.	Lucky and unlucky experiences Life experiences Common synonyms. Communication and Culture: My Gap Year: What is it? How would you organize it? What would you learn?
Unit 10 - Friends and family	Present perfect: for and since, just, yet, already, still.	Adjectives: positive and negative emotions Relationships. Communication: Emotions Recent actions and events



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		Relationships: Family and friends Positive and negative emotions
From In Time 2		
Unit 1 - Free Time	Used to; Play, do go; Past continuous; Adverbs of frequency.	Hobbies and free time Sports and outdoor activities. Communication: Talking about actions in progress in the past Describing past events Interview your grandparents about about their free time activities when they were younger Reading "Are you phone bored?"
Unit 2 - The World of Work	Present perfect continuous, Present perfect simple vs Present perfect continuous.	Jobs Life and career paths Make and do. Communication: Talking about jobs and life and career paths Future choices My dream job Part-time jobs- Practice a job interview Life Skill: Making decisions. Are you a good decision maker? Solving realistic job offer dilemmas
Unit 3 - Home sweet home	Common verb patterns; Some, any, every, no compounds; Question tags.	House and home My home Communication: Describing places Alternative living: Unusual or special houses Describe your home
UNIT 4: A good story	Grammar: Past perfect simple, Narrative tenses	Vocabulary: Books and reading – Adjectives (books and characters) Communication: Talking about books and reading Using narrative tenses Things that happened earlier in the past Discussing books A book or film review



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		Reading "A Good read": What is the book about? Why would you recommend it?
Unit 5: Love it, save it	Grammar: First conditional: will, may, might, unless, when, as soon as, until, as long as, Purpose, cause and result.	Vocabulary: Environmental issues – Weather and climate – Extreme weather and natural disasters. Communication: Video Planet Plastic: What are the main environmental issues? Are there any solutions What activities do you do to reduce your carbon footprint? Making predictions Future possibilities Environmental Sustainability: Song" Earth Song by Michael Jackson" Write a plea to humanity from the point of view of special characters (A child from 2050, a sea turtle, a polar bear, a rainforest tree etc.
Educazione Civica	Nucleo Tematico "Sviluppo Sostenibile" Competenze n.5 Less stuff, more happiness, Tiny Houses " PLANET PLASTIC" : il rispetto dell'ambiente e dell'ecosistema Competenze: ● <i>Individuare e attuare azioni di riduzione dell'impatto ecologico, anche grazie al progresso scientifico e tecnologico, nei comportamenti dei singoli e delle comunità</i> ● <i>Individuare nel proprio stile di vita modelli sostenibili di consumo</i>	Argomento: Eco-friendly houses "Planet earth: Love it, save it" Obiettivi di apprendimento: ● <i>Comprendere l'importanza della crescita economica</i> ● <i>Sviluppare atteggiamenti e comportamenti responsabili volti alla tutela dell'ambiente, degli ecosistemi e delle risorse naturali per uno sviluppo economico rispettoso</i> 4 ore

Il Docente
f.to Vita Laura D'Aloisio



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